

Writing:Formal Letter,Article,Notice ,Diary Entry

Anand Niketan Maninagar Campus

Grade: VIII	Subject : English	Section:
Name:	Practice Worksheet	Date of Exam : 20/09/19
SYLLABUS Literature: Unit 1: Ch 1,2 and 3 Poem 1 Unit 2: Ch 1 and 3 Poem 2 Unit 3:Ch 2 and 3 Poem 3	EMPOWER- I	Periodic Test (Written): 10 Marks. Notebook Submission: 5 Marks. Subject Enrichment Activity: 5 Marks. Empower I: 80 Marks.
Unit 4:Ch 2 and Poem 4 Unit 5: Ch 1,2 and Poem 5 Grammar Workbook: Ch 1-12		

SECTION A: (Reading)

1.Read the following passage and answer the questions given below:

In India, March 8th has been Women's Day for several decades. It received major boost during the tenure of Prime Minister Indira Gandhi and later, Prime Minister Rajeev Gandhi, who made it a practice to invite a large number of 'women of substance' to a celebratory get-together in Delhi. As more and more Indian women become aware of their equal status and right of education and opportunity, March 8th acquires a greater and wider significance. Today, as 21st century India women celebrate their awesome achievements, they continue to spell out their dream for the future of the country. March 8th becomes a symbolic day for recognizing their vision and contribution to the building of India. In the last few years, Women's Day celebrations have encouraged them to come together in innumerable seminars networking gatherings and even sponsored parties. It is a time when powerful men from all walks of life pay rich tributes to Indian women. An example is a priceless remark made by Amitabh Bachchan! He said, "It is clear that the 21st century belongs to women. They have earned every bit of the power and glory they are enjoying and men should applaud their achievements wholeheartedly." Indian women have discovered three magical mantras of life in the last decade! These are one: Beauty and glamour are their birthright. Two: Women are no long the worst enemies of women. In fact, they can network, mentor each other and reach unprecedented heights of achievement. Three: Energy is a stretchable concept. Based on these three discoveries, women have upgraded their goals literally covered every field of endeavours with glory and pride. They have shown beyond doubts, that as the world opens new windows of options and opportunities at the speed of light, they are smart, beautiful and savvy enough to rise to the occasion and turn the tide of fortune in their favour. The success of India's beautiful women has also created a huge revolution in the fashion, fitness and beauty industries. Fashion designers of the eighties, who limited their designs to various looks in the basic salwar kameez, have acquired a splendid plumage of innovation and exotica in the last ten years. Many women designers like Ritu Kumar, Ritu Beri, Monisha Jai singh, Anna Singh, Neeta Lulla and others gave Indian fashion-wear a brand new definition. Today, Indian designers not only sell their collections each season in India, but they also export their styles to many countries to hi-end stores in the UK, US, Europe and Australia and hold shows in the fashion weeks held in many of the world's fashion capitals like Milan and Paris.

Answer the following Questions:-

- 1. What is the last magical mantra discovered by Indian women?
- 2. Name the fashion capitals of the world
- 3. When do we celebrate women's Day in India?
- 4. What is responsible for the revolution in the fashion in India?
- 5. When did the Women's Day celebration receive a major boost?
- 6. What kind of fashion was prevalent during eighties?

2.Read the following passage and answer the questions given below:

Srinivasa Ramanujan was one of the greatest mathematical genius of the world. Born in a poor Brahmin family, he gave no indication of his hidden talent. He was born at Erode in Coimbatore in 1887. His father was an accountant to a cloth merchant who had maintain a large family on a small income. Srinivasa was granted half exemption of fees when he stood first in the Primary School Examination in the whole of Tanjore District. From his childhood Ramanujan was of a quiet and dreamy temperament. He had answer to all sums that puzzled his classmates and seniors. Figures did not worry him, no calculation was too difficult for him. Things which were dark and muddled to his class-mates were as clear as daylight to him. He always helped them with generosity which the most lovable feature of his character all through his career. When he was in second class his curiosity upon the subject of the "Highest Truth in Mathematics was roused. Later on when he moved into the Third Standard, he asked for problems of Mathematics of higher nature. While in Fourth Standard, he could solve the most difficult problems of Trigonometry. He obtained Ewler's Theorems and proved them. He followed Carr's Synopsis of Pure Mathematics. He solved all the problems without any other book to aid him. To him each solution was a triumph which encouraged him to a fresh endeavour. Ramanujan won Subramanyam Scholarship usually awarded for proficiency in English as well as Mathematics. But the passion for Mathematics gained on him, he thereby losing his scholarship. This was a great calamity of which he had never dreamt He had no money, no means of earning, no books, no influence. No help came to him from outside. He was now eighteen without any definite plan. He joined Pachaiyapsa's college Madras (Now in Chennai)

Answer the following Questions:

- 1. Where was Ramanujan born?
- 2. Why did he fail to get promotion to higher class?
- 3."Things which were all dark and muddled to his classmates were as clear as Day light to him, How? 4.How did Ramanujan show his talent in third standard?
- 5. What was the unexpected calamity that befell Ramanujan?
- 6. How was Ramanujan superior to his seniors?

SECTION B: (Writing & Grammar)

- 3. You are Nitin/ Nikita Sharma of 135 ABC Society, Ahmedabad. Write an article on "Value of Books". Use your own ideas to create an effective and interesting article in not more than 150 words.
- 4. You are the Editorial Head of the School Literary Club, now you have got the responsibility to publish an article on "Save the Environment" for the school magazine. Draft an article in not more than 150 words.
- 5. Yesterday you have witnessed a horrible incident. Write a diary entry in not more than 120 words expressing your views.
- 6. Tomorrow is your Final result day in your school. You are tensed about what the results are going to be. Now write your expressions in your diary in not more than 120 words.
- 7. You are Lokesh / Lovely Patel living at 25, Manasrovar Garden, Delhi. Write a letter to the Chairman of your municipal corporation stating him the issues faced by the residents due to immense number of potholes in the main highway.
- 8. Do as directed:
 - **a.**) Please give me the CD of the songs sung by Asha.(Use apostrophe to show possessive form)

	b.) November is than October but December is the month of the year.(Use
	the appropriate degree of adjective word 'cold')
	c.) It is not easy to break doors made of (Fill in with appropriate form of iron / irons)
	d.) Ramesh bought a bicycle for his brother. (Identify the direct and indirect object)
	e.) Please don't call me. (Identify the type of sentence.)
	f.) I like to eat mangoes. (Identify the type of sentence.)
	g.) I do not (borrow) the book from my friends. (Use Simple Past tense)
	h.) The behaviour of Class IX students are excellent.(Correct the statement, if required.)
	i.) Diligence and patience is necessary for success. (Correct the statement, if required.)
	j.) One of the boys punished.[is/ were/ was/ are] (Fill with appropriate determiners.)
Q 9.]	Fill in the blanks with suitable determiners :
	a) Could you go and get milk from the market? Please wait bit. Let me check.
	Oh, there isn't sugar either .So you must bring a sugar also.I think you'll get
	of them at the grocer's shop in square itself. Please go at once, the child is crying .
	b) Shimla is one of most famous tourist places in India. It is very beautiful hill station in
	the northern part of the country. There are scenic places of tourist interests of the
	beautiful shawls and caps are also available there.
	beautiful shawis and caps are also available there.
	c) We worked continuously on plan to send unmanned ship to Mars and take pictures. It
	had been a hushed project knew about it, only a of us, the silent twenty
	five, working day and night on this secret project journalist had chased us for the last ten
	years about progress made by us.
Q 10.	. Rewrite the following sentences as directed in parentheses :
1.	The boy leans against the wall. (Change to Past Continuous)
2.	
3.	
4.	
5.	The hospital consult other specialists before they start the treatment of the patient.
	(Change to Simple Past Tense)
6.	The government will build a hospital in this village soon.
	(Change the verb using "going to form")
	Nowadays I cook. (Change to Present Continuous Tense)
	Last year I visit Jodhpur.(Rewrite using Simple Past Tense.)
	I telephoned her when I reach home. (Change the sentence using Simple Past Tense)
). I enjoy the music. (Use Present Perfect Tense.)
Q I	11.Rewrite the given paragraph in simple past tense:
	I live in a small tenament in Bangalore .I travel by local train to the suburbs every day.I cook my own meals. I wash my own clothes. I train young boys at the Men's Football Association.I get a
	monthly salary. It is not much, but I live happily.
	SECTION – C [LITERATURE]
Q 8.	Answer the following questions in brief:
-	1. What reason did the boy give for not apologising?
	2. In the text "Apologise " was the boy a foreigner? What was the boy being accused of?
	3. What did the children ask the boy to do and how did the boy react?
	4. What did Lincoln declare in the year 1862?
	5. How did Lincoln tackle the situation when a Civil War broke out between the Northern and

Southern states?

- 6. What did the poetess try to narrate in the 1st stanza of the poem 'Coromondel Fishers'?
- 7. How was the shade of the coconut glade and scent of mango grove?
- 8. Describe how did the thief rob Arun.
- 9. What thoughts crossed the thief's mind at the railway station?
- 10. Give a brief character sketch of Ram and Gopal in your own words.
- 11. Why did the author tell Ram and Gopal stories?
- 12. Why do we make a fuss in morning?
- 13. What makes school an integral part of a child's growing up phase?
- 14. Why were the streets de-peopled in the extract 'After Twenty Years'?
- 15. Whom was Bob waiting for and why?
- 16. How did TS Eliot try to pen down the character of Macavity in the poem?
- 17. Why was Nasrudin's neighbour complaining about the lack of space in his house?
- 18. Why was Nasrudin's neighbour upset after following Nasrudin's advice?
- 19. What did Ghanshyam kaka bring for his sister?
- 20. Was BeniPishi in possession of a ghost?
- 21. What does the poetess plan to do when her kids get angry with her in the poem 'When I'm an Old Lady'?

Q 9 Read the extract given below and answer the questions given below:

1. " Maintaining Robutt isn't cheap, either."

- a) Where from is the above line taken?
- b) Who said this and in what context?

2. "Jimmy ,come back. I have something to tell you."

- a) Name the text from which the above line is taken.
- b) What did the speaker tell Jimmy?
- c) What happens next?

3. " Drop an unkind word, or careless: in a minute it is gone;

But there's half a hundred ripples circling on and on and on. "

- a) Name the poet of the poem and name the poem.
- b) What does the poet try to indicate by the above lines?

${\bf 4.~``Because~I~not~know~`apologise'.~I~no~understand~`apologise'}.~I~speak~little~Dutch.$

Please forgive!"

- a) Name the text from where the above line is taken.
- b) What do you mean by the term 'apologise'?
- c) Why is the speaker asking him to be apologised?

5. "Can you feed me"?

- a) Name the extract from where the above text is depicted.
- b) Who said this and to whom?
- c) Why did the speaker say so?

6. " Madam, you have changed a lot. You look old and different."

- a) Name the text from where the above line is taken.
- b) Who said this and to whom?
- c) Why did the speaker say so and why was this comparison made?

7. "School's great! Now go!"

- a) Name the poem from where the above line is taken and name the poet.
- b) Who says this and why?

8. " Is that you, Bob?"

- a) Who said this above line?
- b) What made the speaker say the above line?
- c) Describe the appearance of the man whom the speaker saw.

Q 10. Answer in details:

- 1. Describe Jimmy's feelings towards Robutt.
- 2. "It costs enough". Why did Mrs Anderson say so?
- 3. What lesson did you learn from the poem "Drop a pebble in water"?
- 4. Who came to rescue the boy and what did he do?
- 5. Why does Abraham Lincoln wish his son to learn to have patience?
- 6. Why did the thief praise Arun?
- 7. What did you learn from the two stories narrated in the lesson? Which one did you find better and why?
- 8. Why did the poet of the poem "School Life" say that teachers are good for us?
- 9. BeniPishi had a reputation. What was this reputation about?
- 10. Make a list of all the things the lady threatens to do in her children's home. Why do you think she does so ?

